

WORD BUILDING

Word Building is about more than just spelling.

Word Building is about knowing words, not just *spelling* them. This includes knowing **how** they are built, **why** they are spelled as they are, **what** they mean, **how** to use them, and **where** they come from.

Even though spelling may form a significant part of the *final* assessment, the Checkups and Self Tests include much more than spelling. **Spelling is only one part of mastering Words.**

Here is what you will find in Word Building PACEs:

Letter sounds - vowels, consonants, diphthongs, digraphs and blends, coding and decoding symbols to represent sounds

The Schwa symbol and its usage

Prefixes and suffixes - Added to root words to change number, case and tense, as well as part of speech

Compound words - as distinct from root words with prefixes or suffixes

Syllables - Division rules with spelling, pronunciation, stressed and unstressed

Using a dictionary - to find meaning, pronunciation and etymology

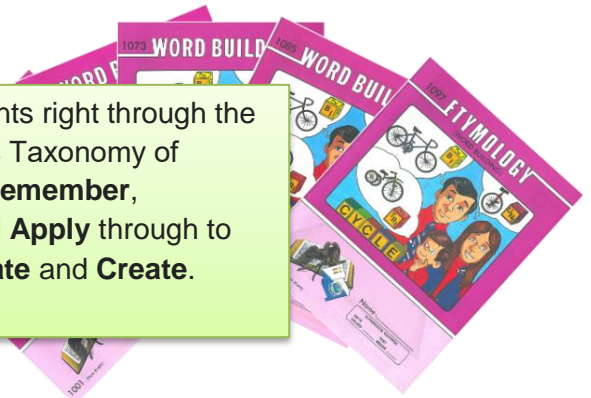
Synonyms, antonyms, heteronyms and homonyms - to enrich writing and avoid confusion or error

Root words - to which prefixes and suffixes add meaning; foreign root words and their original meanings

Word history and etymology - identifying in dictionaries; to explain meaning; to explain spelling

Using a word in a sentence - applying the correct part of speech; allowing creativity and to demonstrate understanding

This takes students right through the levels of Bloom's Taxonomy of Learning, from **Remember**, **Understand** and **Apply** through to **Analyse**, **Evaluate** and **Create**.



Read each spelling word and the dictionary information given about it. Write a sentence of your own using each word as the part of speech indicated.

(19) core (kōr) *n.* the central or most essential part

(24) pumice (pūm'is) *n.* a lightweight rock full of holes

Ask your supervisor:

Please score pages 13, 14, and 15.

15 (fifteen)

Supervisors take an active part in checking student work. For example, students may be asked to use words in a sentence **according to the part of speech given** - sometimes necessitating the use of a dictionary. Conversely, they may have to write the dictionary definition based on **how the word is used in a sentence**.

This requires a much higher level of thinking than just learning spelling lists, and reinforces the importance that many words functions in various parts of speech. These exercises

also stretch students to think up creative sentences, and therefore help to improve vocabulary as well as creativity, quite apart from spelling.

Check the proper use of the spelling word in each sentence.

Word Building is an important subject at all levels!

Word Building - American Spelling Words

A.C.E. resources originate in the U.S.A. Many national PACEs have been produced in Australia, so that history and geography are more relevant, and also Maths measurements and currency are those in use in countries such as Australia, New Zealand, and other South Pacific countries.

Word Building and English teach pronunciation and spelling. As American resources, they can often contradict Australian or British pronunciation and spelling.

First of all, it would be good to remember that children are going to encounter “Americanisms” in so many areas, such as the Internet and media. The opportunity is there to present both spellings and show a preference for one, while teaching that other correct spellings may exist.

If you want to present British (Australian) spellings to your child, the table below shows which Word Building PACEs include words that can be discussed.

PACE	American	British (Australian)
1028	gray	grey
1034	center honor	centre honour
1036	airplane	aeroplane
1038	tire	tyre
1039	molt	moult
1041	plow	plough
1043	flavor	flavour
1049	gray vapor neighbor odor	grey vapour neighbour odour
1054	meter	metre
1056	realize	realise
1060	honor colorful	honour colourful

PACE	American	British (Australian)
1062	mold	mould
1063	neighbor	neighbour
1064	draft	draught
1066	plow	plough
1067	harbor farther fiber labor	harbour further fibre labour
1070	flavor dishonor	flavour dishonour
1073	color	colour
1075	liquefy	liquify
1076	judgment	judgement
1080	defense honor favor	defence honour favour
1082	farther	further
1084	applesauce	apple sauce
1088	mold favorable	mould favourable
1094	humor	humour
1096	chili	chilli
1102	maneuver	manoeuvre