

MANTA



1026

Name _____

Date
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Test
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SCHOOL OF
TOMORROW®



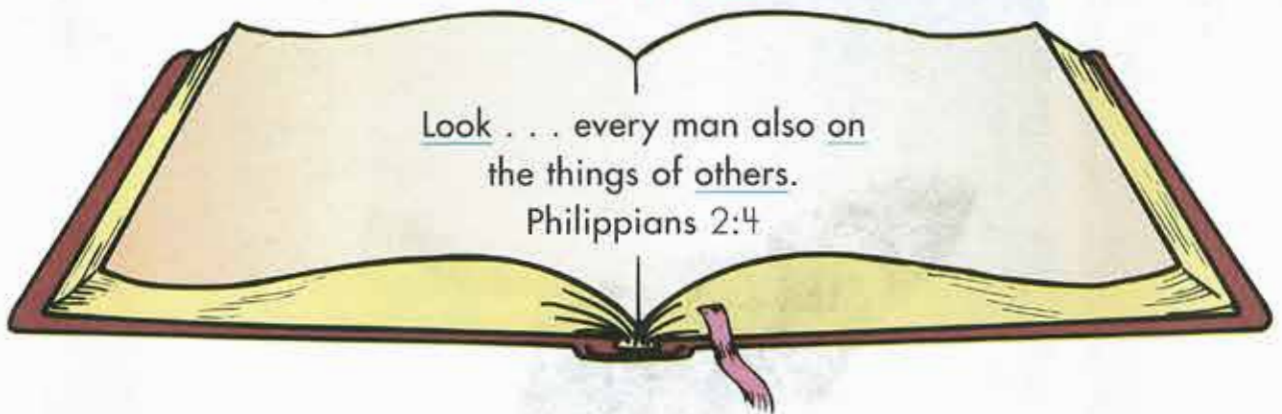
Read to your supervisor.

My Goals



- To count from 501 to 600
- To add and "carry"
- To "borrow" and subtract
- To work word problems
- To learn how to multiply 2s



Learn the Verse



Learn

<p style="text-align: center;">multiplication (mŭl'tə-plə-kā'shən)</p> <p style="text-align: center;">Multiplication is a short way of adding numbers that are alike.</p> 	<p>symbol (sĭm'bəl)</p> <p>1 st</p>
 <p>4 (4 times 2) $\times 2$ means to add 2 four times.</p> $\begin{array}{r} 2 \\ 2 \\ 2 \\ 2 \\ + 2 \\ \hline \end{array}$ <p>or 2 + 2 + 2 + 2</p>	<p>Multiply (mŭl'tə-plĭ')</p> <p>\times means "times."</p>

1 (one)

Supervisor initial _____

Student should use Math Builder® and/or addition and subtraction flashcards for daily drill.

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Write by 1s to 10.

(1) 1	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
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Write by 2s to 20.

(11) 2	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
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Write by 3s to 30.

(21) 3	(22) 6	(23) 9	(24)	(25)	(26) 18	(27)	(28)	(29) 27	(30) 30
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Write by 4s to 40.

(31) 4	(32) 8	(33) 12	(34)	(35)	(36) 24	(37)	(38)	(39) 36	(40) 40
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Write by 5s to 50.

(41) 5	(42)	(43)	(44)	(45)	(46)	(47)	(48)	(49)	(50)
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Write by 10s to 100.

(51) 10	(52)	(53)	(54)	(55)	(56)	(57)	(58)	(59)	(60)
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Write by 100s to 1,000.







(61) 100	(62) 200	(63) 300	(64)	(65)	(66) 600	(67) 700	(68)	(69)	(70) 1,000
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This table shows how many flowers of each color I have in my garden.



Color	How many
Red	11
White	9
Yellow	5
Pink	7

Add or subtract. Look at the table.

<p>(1) How many white flowers and yellow flowers does Christi have in her garden?</p>	$\begin{array}{r} + 5 \\ 9 \\ \hline 14 \end{array}$  <p>white flowers and yellow flowers</p>
<p>(2) How many more red flowers than pink flowers are in Christi's garden?</p>	$\begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$  <p>red flowers</p>
<p>(3) How many red flowers and yellow flowers are in Christi's garden?</p>	<p>_____</p>  <p>red flowers and yellow flowers</p>
<p>(4) How many more pink flowers than yellow flowers are in Christi's garden?</p>	<p>_____</p>  <p>pink flowers</p>
<p>(5) If Christi picked 4 red flowers from her garden, how many red flowers would be left?</p>	<p>_____</p>  <p>red flowers</p>
<p>(6) How many yellow flowers and pink flowers are in Christi's garden?</p>	<p>_____</p>  <p>yellow flowers and pink flowers</p>

Score this page.		Correct mistakes.		Rescore.	
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Remember what you have learned.

Even numbers end with 0, 2, 4, 6, or 8. → 2 ... 54 ... 76 ... 98 ...
 Odd numbers end with 1, 3, 5, 7, or 9. → 1 ... 23 ... 65 ... 87 ... 99 ...

Write the even numbers from 2 to 20.

(1) 2	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
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Write the odd numbers from 1 to 19.

(11) 1	(12) 3	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
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Circle the even number.

(21) 1, 4, 7	(22) 20, 35, 49	(23) 2, 5, 7	(24) 37, 45, 50
(25) 16, 33, 59	(26) 101, 108, 111	(27) 65, 66, 67	(28) 9, 27, 64

Circle the odd number.

(29) 6, 10, 13	(30) 22, 23, 24	(31) 1, 4, 6	(32) 84, 96, 99
(33) 67, 70, 72	(34) 40, 52, 65	(35) 12, 19, 20	(36) 2, 7, 8

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Supervisor initial _____ Student should use Math Builder® and/or addition and subtraction flashcards for daily drill.

Write the missing number on the blank. Be careful!

(1) 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

(2) 4, 6, 8, 10, 12, 14, 16, 18, 20

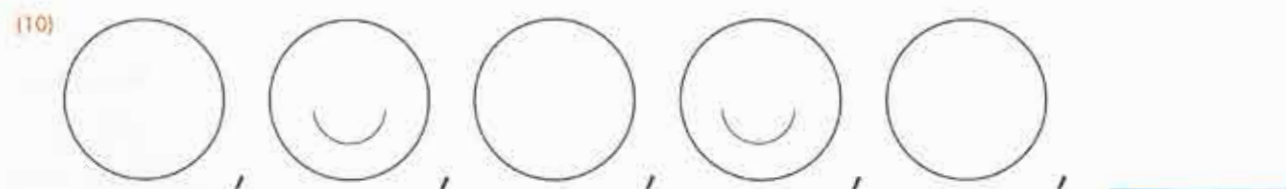
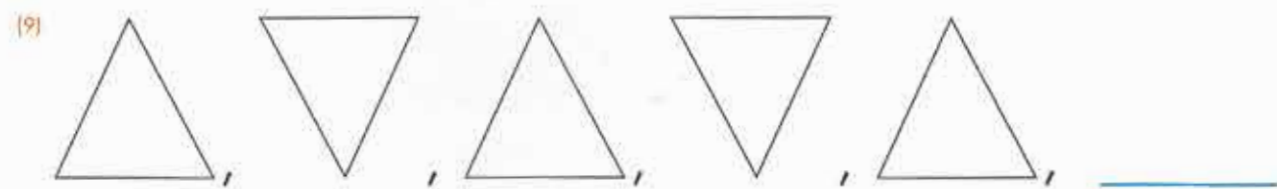
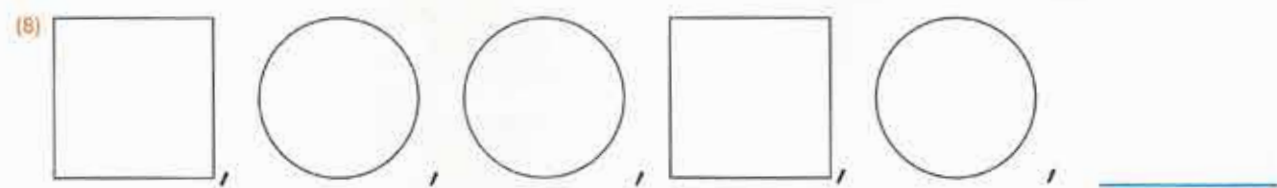
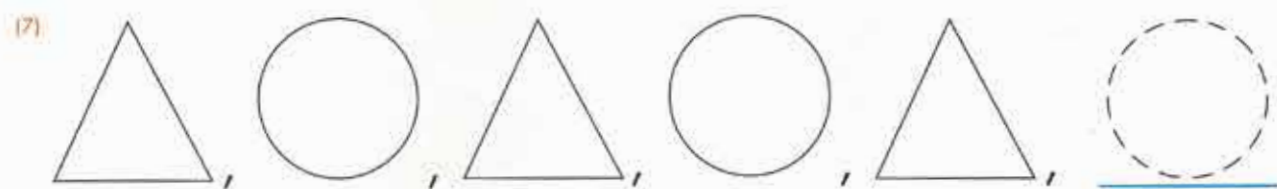
(3) 0, 3, 6, 9, 12, 15, 18, 21,

(4) 5, 10, 15, 20, 25, 30, 35, , 45

(5) 10, 20, 30, 40, 50, 60, 70, 80,

(6) 4, 8, 12, 16, 20, 24, 28, 32,

Draw the missing shape on the blank.



Score this page.		Correct mistakes.		Rescore.	
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"Borrow" and subtract.

$$\begin{array}{r} 7 \\ 7 \\ - 5 \\ \hline 2 \end{array}$$

Think $4 - 6 = ?$
Borrow 1 from 8.
Cross out 8.
Write 7.
Place the 1 by the 4.



Now think
 $14 - 6 = 8$.
Write 8.
Think $7 - 0 = 7$.
Write 7.
Think $7 - 5 = 2$.
Write 2.

(1) $\begin{array}{r} 8 \\ 6 \\ - 4 \\ \hline 2 \end{array}$

(2) $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$

(3) $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$

(4) $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$

(5) $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$

(6) $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$

(7) $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$

(8) $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$

(9) $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$

(10) $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$

(11) $\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$

(12) $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$

(13) $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$

(14) $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$

(15) $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$

(16) $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$

(17) $\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$

(18) $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$

(19) $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$

(20) $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$

(21) $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$

(22) $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$

(23) $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$

(24) $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$

Fill in the blanks.

(25) _____ . . . every man also _____ the things of o t h e r s. Philippians 2:4

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