

English IV – 5 1137

Name_

Score

SCHOOL OF TOMORROW

GOALS

To plan and begin writing a research paper

To select a topic

To make a working bibliography

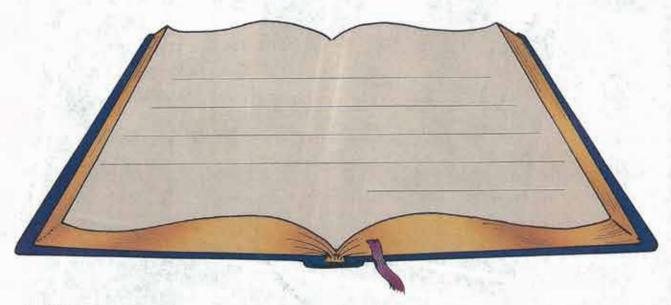
To make a preliminary outline

To use note cards for taking notes

To learn to be available: Scheduling my priorities to fit the desires of others

Find Matthew 9:9 in your Bible. Correctly write the verse and reference on the lines below. Be sure to memorize this Scripture before completing the PACE.





Available



While completing this PACE, the student will need access to English PACE 1119. This PACE should also be kept and used in conjunction with PACE 1132 for completing the research paper. The student will need 3" x 5" and 4" x 6" cards to complete this PACE.

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You are about to undertake a project that will utilize all the research and writing skills that you have learned to this point. It will be informative, but challenging; so, ask God to help you to do your very best work.

Writing a Research Paper

What is a research paper? A research paper is an extensive, formal composition giving information gleaned from several sources. As the title implies, research is necessary to discover facts which will then be summarized in a lengthy paper. Although you will be working with other writers' works, plagiarism is not permitted.

You may be wondering what useful purposes this project can serve. To help you resolve this inquiry, read and consider the following.

A research paper:

- Gives opportunity to combine the skills of reading, note-taking, organization, and fact and idea development.
- 2. Provides a practical introduction to the library with the opportunity to develop efficient use of it.
- Develops familiarity with research procedures.
- 4. Increases one's knowledge about a particular subject.
- 5. Strengthens study skills and improves self-discipline.
- 6. Allows for accomplishment at a higher academic level.

Research papers serve one of two purposes: to give information or to allow a conclusion to be drawn. Topics typical of informative papers might include such titles as "The Development of the National Park System," "The Second Great Awakening," or "The Causes of World War II." Topics leading to a conclusion could include "The Evils of Abortion," "Why Capital Punishment Is Right," or "Can Prohibition Work?" As you can see, the title itself usually identifies whether the subject matter is informative or conclusive. However, whatever the purpose of the paper, facts must be researched.

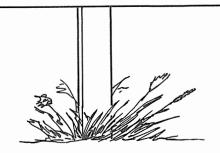
This project will take several weeks to complete, and you will need access to a library. As you proceed, carefully set daily goals and stick with them. Avoid procrastination and you will eliminate the careless mistakes caused by a last-minute rush. Then, when your paper is complete, you will experience the exhilaration of accomplishment and the satisfied feeling of a job well done.

Keep in mind that Roman numeral divisions of the outline represent the broadest or most general divisions of the paper. As the outline is developed, it becomes increasingly specific. Each related subpoint narrows the broader subject more and more. This approach is somewhat like looking at a forest from a distance and seeing only a mass of trees. The closer one gets to the forest, the more detail he observes. The forest now becomes specific trees with various types of plants and animals. A similar result occurs as one moves in his outline from the broad main points to the details, which are expressed by capital letters and Arabic numerals.

LOOK CAREFULLY AT THE DEVELOPMENT OF ROMAN NUMERAL I IN THE EXAMPLE BELOW. NOTICE HOW THE BROAD DIVISIONS ARE MADE MORE SPECIFIC WITH EACH LETTER AND NUMERAL DIVISION.

- I. Organizing the leadership
 - A. Type of school
 - 1. Church-school
 - 2. Parent-society school
 - B. Type of administration
 - 1. Pastor
 - 2. Nonchurch-related administrator
 - 3. School board
 - C. State and local requirements
 - 1. Zoning laws
 - 2. Health and safety regulations
 - a. Fire code
 - b. Asbestos inspection
- II. Promoting the school
 - A. Kinds of promotions
 - 1. Brochures
 - 2. Newspaper advertisements
 - 3. Radio and television
 - 4. School sign
 - 5. Telephone directory
 - B. Quality of promotions
 - 1. Positive, first-class
 - 2. Avoid negatives
 - a. Other private schools
 - b. Government schools

NOTE: Topics should be parallel in form. For example, if the main topics or subtopics are nouns, all should be nouns. If they are adjectives, all should be adjectives.



REMEMBER: You can never have just one subpoint under any division. Where you have an "A," you must have a "B." Where there is a "1," there must be a "2." Also, be careful not to mix sentences and phrases as outline points.



	Tuition Curriculum fee Fund-raising Registration fee	Candy sales Fees Financing the school	Payment method Amount charged Banquet tickets
[Don't forget
A.			(to look at the outline
В.			
	1		
			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
C			
С.	1		
	2		
	2 Roman numeral IV of t	he outline by using the point	s and subpoints provided belo
	2	he outline by using the point	s and subpoints provided belo
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v	2 Property of the Roman numeral IV of the Curriculum philosophy Conventional	he outline by using the point Individualized Adapting a facility	Church-related Nonchurch-related Different learning philosophies ofter require a different type of facility.

Correct mistakes.

Score this page.

Rescore.



Lord, help me to remember what I've studied.

Place	the following in chronological order. Use the numbers 1 through 4. (4 points each answer)	
	(1) Read and take notes.	
	(2) Prepare a working bibliography.	
	(3) Select and limit the subject or topic.	
	(4) Prepare a preliminary outline and thesis statement.	
Fill in	the blanks.	
(5)	Stealing another person's exact ideas or material with the intent to copy them as one's own is called	
(6)	Discovering facts is the main purpose of a	
(7)	A research paper may either the reader or cause him to	
	draw a	
(8)	Research can be aided by writing down some about your topic.	
(9)	A listing of all the sources in a library is found in the	
(10)	The best source for finding listings of magazine articles on a broad range of subjects	
(11)	The provides logical order and coherence during the early stages of the research paper.	
(12)	The source cards comprise the bibliography for a research paper.	
(13)	Information to be used in writing a research paper is recorded oncards.	
(14)	A sentence identifying the purpose or theme of an essay or research paper is called a	
(15)	identify the main points of an outline.	

Underline the correct answer to this wisdom statement.

(16) $(I,\ \mathsf{God},\ \mathsf{My}\ \mathsf{parents},\ \mathsf{My}\ \mathsf{pastor})$ must assume the responsibility for my spiritual maturity.

Examine the outline forms given below, and write "correct" on the blank above the outline that follows the correct form.

(7 points each)

(17) Outline one	Outline two
I.	I.
A.	Α.
1.	В.
2.	C.
a.	1.
b.	2.
1.	D.
2.	1.
В.	a.
1.	b.
α.	2.
2.	II.
α	A.
b	1.
II.	2.
	R

Read the following paragraph, and underline the thesis statement which best represents the main idea of the paragraph.

- (18) The court system in America has become so inundated with cases that it is almost in a state of confusion. With crime constantly on the increase and people bringing lawsuits for nearly everything imaginable, one can well wonder what the future will hold. Obvious to the believer is the absence of Biblical guidelines. Unless our present legal system gets back to applying such guidelines to punishment and case resolution, it will continue to be overburdened and chaotic.
 - a. The American judicial system is no longer effective.
 - b. Crime is out of control in America.
 - c. The American judicial system is both confused and overloaded.
 - d. Believers should control the American judicial system.

From the information given, write source card #1 and a note card using the blank card spaces provided.

In 1989, Donald Worthington wrote a book entitled *The American Judiciary*. It was published in that same year by Harrington House Publishers of Newark, New Jersey. On page 175, Mr. Worthington reminds us that the American judicial system in the past was guided by Biblical principles. He says the system is presently guided by social feelings and humanistic thought. He also points out that the system appears fearful of punishing offenders and insensitive to victims.