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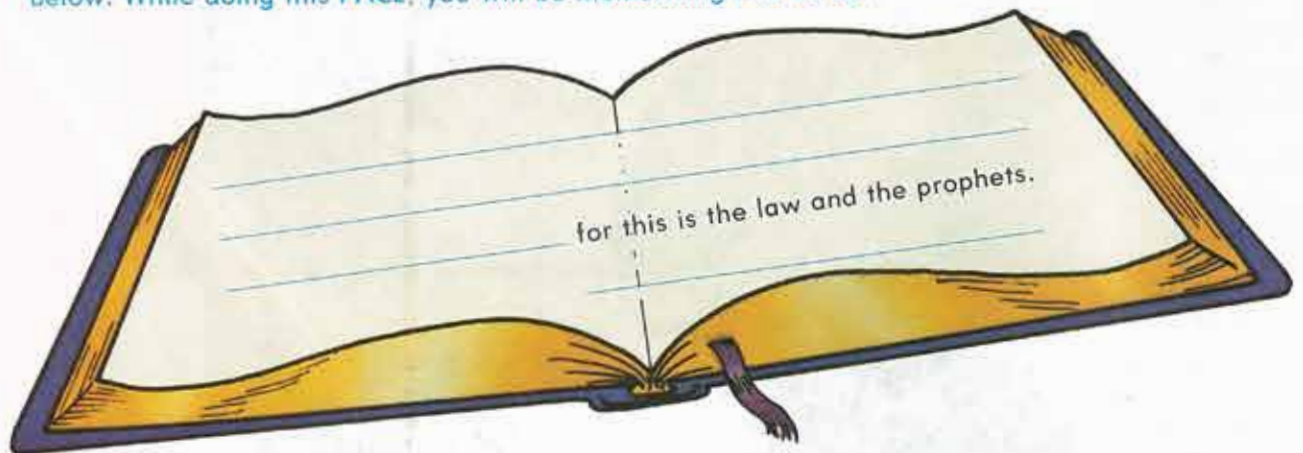
Read to your supervisor.

My Goals

- To understand that God gave us language
- To learn about exact nouns, compound nouns, and collective nouns
- To learn the functions of nouns
- To form the plurals of nouns
- To make nouns show possession
- To learn the functions of verbs:
 1. Carry action
 2. Complete action
 3. Link
- To learn how nouns and verbs work together in sentence patterns
- To learn to do to others as I want them to do to me in each situation—to be fair



Find Matthew 7:12 in your Bible. Correctly complete the verse and reference in the Bible picture below. While doing this PACE, you will be memorizing this verse.



Fair



Symbol and Sound Chart

ā = glad
ā = save
ā = fair
ā = barn
ē = best
ē = bee

ī = sit
ī = kind
ō = box
ō = go
ō = soft, order
ōō = look

ōō = tool
ū = cup
ū = use
ch = much
kw = queen
ng = song

oi = coin
ou = out
sh = she
th = this, thin
ūr = burn
z = has

zh = Asia
ə = a in above
ə = e in the
ə = j in easily
ə = o in lemon
ə = u in Jesus

1 (one)

Supervisor initial _____

God has given us the wonderful system of language.

By proper use of this God-given system, we are able to communicate the Gospel of Jesus Christ effectively, as God commanded us to do.

The Language System

A verb is the supervisor of each sentence. It directs the function of the subject and the other words in the sentence.



A verb is only one of the eight parts of speech.

1. verb
2. noun
3. pronoun
4. adjective
5. adverb
6. preposition
7. conjunction
8. interjection

Let's learn about nouns now:

1. How we recognize them
2. The jobs they do
3. How they work with verbs

Find Matthew 7:12 in your Bible. On the lines below, complete the verse, including all punctuation and the reference. Be sure to spell all the words correctly.

_____ for this is the law and the prophets.

Nouns As Appositives

A noun that follows another noun and makes the meaning of the first noun clearer is called an **appositive**.

Nouns in apposition are usually set off with **commas**.

Esther, the **queen** of Persia, spoke for her people.

In each of the following sentences, draw a line under each noun used as an appositive.

Study this example.

Mr. Friendson, our Learning Center supervisor, signs the Congratulations Slips.



- (1) Jesus Christ, my Saviour, is my dearest Friend.
- (2) Have you read of Moses, God's leader?
- (3) Abraham, the friend of God, had a son named Isaac.
- (4) The young man, Timothy, was taught by the Apostle Paul.
- (5) Belteshazzar, Daniel's other name, was a Babylonian name.
- (6) Elijah, the Tishbite, was a prophet of God.
- (7) Where did Ahab, king of Israel, die?
- (8) Jezebel, a wicked queen, slew several men of God.
- (9) Naomi's daughter-in-law was Ruth, the Moabitess.
- (10) Ehud, a judge in Israel, was left-handed.
- (11) Deborah, the prophetess, sat under the palm tree.
- (12) Adam, the first man, ate of the forbidden fruit.
- (13) John, the beloved disciple, wrote under the Holy Spirit's direction.
- (14) Saul, Israel's first king, smote the Ammonites.
- (15) Matthew, the tax collector, became one of the twelve disciples.
- (16) An angel appeared unto Mary, the mother of Jesus.
- (17) Peter preached the Gospel to Cornelius, a Roman centurion.

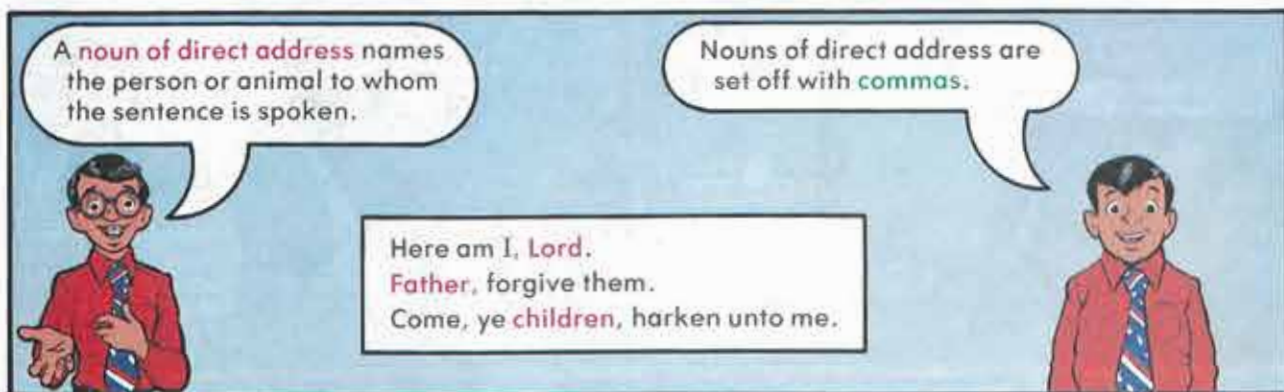
(18) Appositives are usually set off with _____.

Nouns Used in Direct Address

A **noun of direct address** names the person or animal to whom the sentence is spoken.

Nouns of direct address are set off with **commas**.

Here am I, **Lord**,
Father, forgive them.
Come, ye **children**, harken unto me.



In each of the following sentences, draw a line under each noun used as a noun of direct address.

Study this example.

Make a joyful noise unto the Lord, all ye lands.

- (1) May I please score my Science PACE, sir?
- (2) Sing unto the Lord, saints of His, and give thanks.
- (3) Please wash your hands before coming to the table, Becky.
- (4) My beloved brethren, be steadfast in the work of the Lord.
- (5) If you work diligently, students, you can make the Honor Roll.
- (6) My soul, wait thou only upon God.
- (7) Young man, have you asked Jesus Christ to be your Saviour?
- (8) Obey your parents in the Lord, children, for this is right.
- (9) Can you visit this needy family, Pastor?
- (10) Wives, submit yourselves unto your own husbands.
- (11) I'll be glad to watch Hudson and Judson for you, Mom.
- (12) By the way, friend, have you decided on a name for your dog?
- (13) Husbands, love your wives as Christ loved the church.
- (14) Lift up your heads, O ye gates.
- (15) Why boasteth thou in mischief, O mighty man?
- (16) My son, fear the Lord and the king.
- (17) How long, ye fools, will you hate knowledge?



- (18) Nouns of direct address are set off with _____.

These **singular nouns** change spelling to form the **plural**.



child = children
 man = men
 ox = oxen
 woman = women
 mouse = mice
 foot = feet
 louse = lice
 goose = geese
 tooth = teeth

These nouns are the same in the singular and the plural.



fish
 trout
 sheep
 deer
 salmon
 moose
 grouse
 Japanese
 Chinese

By following the above rules, change these singular nouns to plural nouns.

Study these examples.

mouse <u>mice</u>	deer <u>deer</u>
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- | | |
|---|---|
| <p>(1) goose _____</p> <p>(2) ox _____</p> <p>(3) sheep _____</p> <p>(4) woman _____</p> <p>(5) mouse _____</p> <p>(6) trout _____</p> <p>(7) Japanese _____</p> <p>(8) grouse _____</p> <p>(9) louse _____</p> | <p>(10) child _____</p> <p>(11) foot _____</p> <p>(12) deer _____</p> <p>(13) tooth _____</p> <p>(14) Chinese _____</p> <p>(15) fish _____</p> <p>(16) salmon _____</p> <p>(17) man _____</p> <p>(18) moose _____</p> |
|---|---|

Find Matthew 7:12 in your Bible. While reading it three times, continue memorizing it.

Score pages 19, 20, 21, 22, and 23. <input style="width: 40px; height: 20px;" type="text"/>	Correct mistakes. <input style="width: 40px; height: 20px;" type="text"/>	Rescore. <input style="width: 40px; height: 20px;" type="text"/>
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Finish each rule for forming the plurals of nouns.

(1) Most nouns are made plural by _____

(2) When a noun ends in **s**, **x**, **sh**, or **ch**, we _____

(3) When a noun ends in a **consonant** followed by **y**, we _____

(4) When a noun ends in a **vowel** followed by **y**, we _____

(5) When a noun ends in **o** with a **vowel** before it, we _____

(6) When a noun ends in **o** with a **consonant** before it, we usually _____

(7) When a noun ends with **f** or **fe**, we usually _____

(8) For some nouns, the singular and plural are the _____

List the nouns that are the same in the singular and plural.

(9) _____

(10) _____

(11) _____

(12) _____

(13) _____

(14) _____

(15) _____

(16) _____

(17) _____