

11/7/2018



Write your own story the volcano.

Mrs Frizzle jumped out
of the Magic School Bus.
Intro Mrs Frizzle said to the class.
"Jump in class!" said
Mrs Frizzle. "Beep beep."
said The Magic School
bus. [new paragraph] They saw a volcano.

They went in it. They were
in it for 2 hours. It explo-
ded. They landed on a
Magic School Bus plane.

Body Mrs Frizzle named the
volcano Mrs Frizzle 1. [new paragraph] When
they landed a tiger ca-
me! They hopped in the
~~volcano~~ volcano again.

It exploded again.
Then the tiger was gon-
e. [new paragraph] They had a party to
celebrate. Conclusion They went back
to class! Mrs Frizzle said
"as my my Uncle Frizzle
sometimes says. If you
can't see it you smell
it. The end."

Good work Izzy!



Remember we need to only use capital letters for the start of sentences and proper nouns (special names for people, places and things.)

Try to use paragraphs to tell an introduction, (where we introduce the characters and tell where the story is taking place) body, (where we tell the problem and solution) and conclusion (where we tell how it ends)

We can also use adjectives (describing words) to help paint a picture in the readers mind.

You could make the story longer and even more exciting by describing what happened in the volcano and with the tiger - what did the class see and how did they feel?

Draw a picture of your story and colour in



Try to use the whole page and add colour to your pictures to make them more exciting. You could also include a picture of the volcano or the tiger.



Write a story about an Australian animal using paragraphs, adjectives and lots of detail.

Who will the characters be?

The zoo keeper, koko, pato, pigo.

Where will it take place?

At the zoo.

What will the problem be?

The zoo keeper finds out,
The kookaburra gets hungry.

What will the solution be?

The kookaburra eats something.
The zoo keeper gives them food.

25/3/2019

WELL
DONE

Good story Izzy!
Try to use some adjectives next time.
You used an introduction, body and conclusion which gave your story good structure. Make sure you give your characters capital letters as they are proper nouns.

Title: When the animals eat.

Introduction: ~~The zoo keeper,~~
~~koko, pata, pigo.~~ At the zoo.
At the zoo at 5:00 'clock

~~Koko~~ the kookaburra was

✓ good introduction! You told us who, where and when!

hungry. The zoo keeper goes to
the shop. ~~Koko~~ flys after her
but she crashes into the
door!

✓ good problem!

Body: ~~Koko~~ hurts her wing! She
goes to Pato the ^{platypus} platerpus.

"I can't help," he said. The

zoo keeper finds out! He

✓ good solution. Does the zoo keeper fix her wing?

gives them food. And gets

who is Pigo?

new paragraph for your conclusion

✓ good conclusion

They all celebrate with food!

Good effort Izzy!

You used the whole page
and all the characters!

You have learnt how to
draw kookaburras, so you
need to take your time
and draw them properly.

I also know you can
draw people better.

If you turn the page longer
it will fill up the page more.

You have used colour, but
could have used more.

You also need to think about
proportions - your zoo keeper
has long legs but a small
body and arms, make every
the right size.

Overall, you did a great job,
you listened to what I told
you, your picture matches your
story.

Well done!

